

# Enrolment Information





# Welcome to Living Academy

## Pathways to Future Success

At Living Academy, we offer a unique progressive education that aims to prepare students for a successful transition to tertiary study or other post-school pathways. Our focus is on high academic expectations, personal growth, and holistic development, all within an environment that nurtures respect, responsibility, and positive relationships.

We take pride in the personalized attention afforded by small class sizes, and our experienced IB teachers work closely with students to ensure they are both challenged and supported. We are confident our academic and pathway programs equip students with the skills and knowledge necessary to pursue their chosen paths, whether that's university, TAFE, apprenticeships, or direct entry into a career of choice.

Living Academy is best suited to students who yearn to learn in a small collaborative culture. Living Academy is established to develop an ethic of excellence with an emphasis on developing good people for a good future.

Whereas school can be seen to be driven by marks or grades, our philosophy is to have students driven by a passion to learn. This foundational belief expands schooling as much more than subject content with a teacher transmitting knowledge. Our drive is to focus on affirming a culture of success based on students with a deep love of learning, with positive attitudes and a capacity to work to refine their learning skills and strategies. We see learning as a process that requires effort and independence. We see learning as a social collaboration.

**In partnership with Southern Cross University**, our students have access to their own campus building with university-level resources: science labs, art studios, sports facilities, and more. This university-campus integration provides students with the academic rigour and experiential learning opportunities they need to succeed in both their IB studies and future university pathways. Our secure Z Block building offers incredible progressive learning experiences!



## Year 9 & Year 10:

### A Commitment to Growth, Adventure, and Learning

At Living Academy, we believe that the journey through Years 9 and 10 is more than just a transition—it's a crucial stage where students begin to shape the skills, mindsets, and values that will guide them through their senior years and beyond. Drawing inspiration from the pioneering philosophies of Kurt Hahn—the visionary behind challenge-based learning at programs like Geelong Grammar's Timbertop—and the transformative impact of Positive Psychology as developed by Martin Seligman, we have designed these pivotal years to foster both academic and personal growth.

Our Challenge by Choice and Expeditionary Learning programs are central to this experience. These are not optional extras, but integral components of the Living Academy journey.

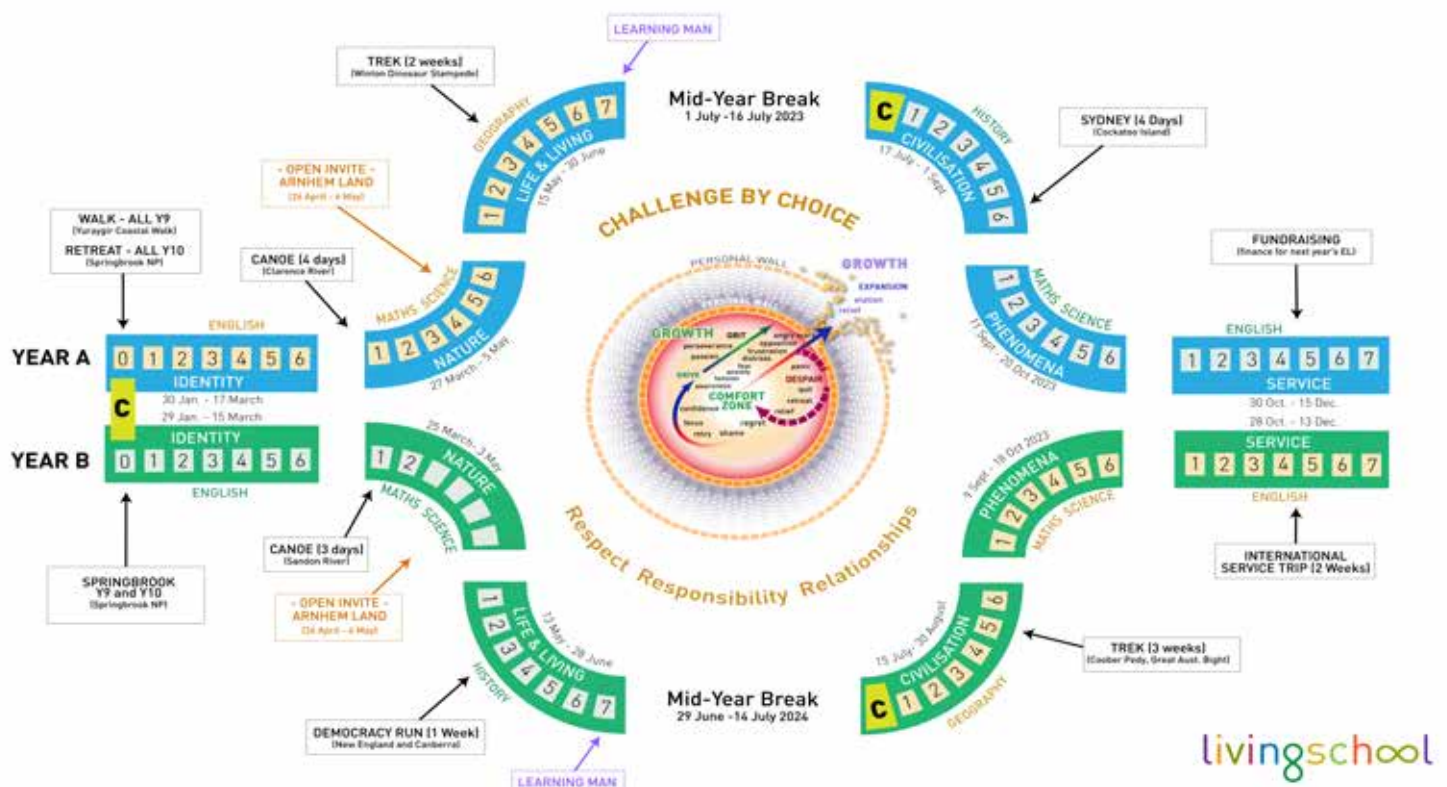
**Every student is required to participate fully**, and this commitment pays off: by engaging in these real-world challenges, students develop skills that extend far beyond the classroom—building character, resilience, and a deep sense of personal responsibility.

Our Expeditionary Learning is designed around a two-year programme with intentional fieldwork to complement our school-based teaching. We intentionally engineer programs for students to be away from home, to learn the art of travel, to experience camping in nature, to disconnect from digital addictions.

Each term has a KeyStone theme and each expedition expands on these to specifically address a learning area:

- Term 1 - English
- Term 2 - Maths and Science
- Term 3 and 4 - Geography/History
- Term 5 - Maths and Science
- Term 6 - English and Service

### EXPEDITIONARY LEARNING (E.L.) = RITES OF PASSAGE



The above graphic is a representation of plans. Please be aware, it is liable to change as we evolve the X-program



## At the Heart of our Expeditions is Challenge by Choice: Learning Outside the Comfort Zone

At the heart of our approach is the belief that growth happens when students step outside their comfort zones, pushing themselves to experience emotion and to find resilience and coping strategies.

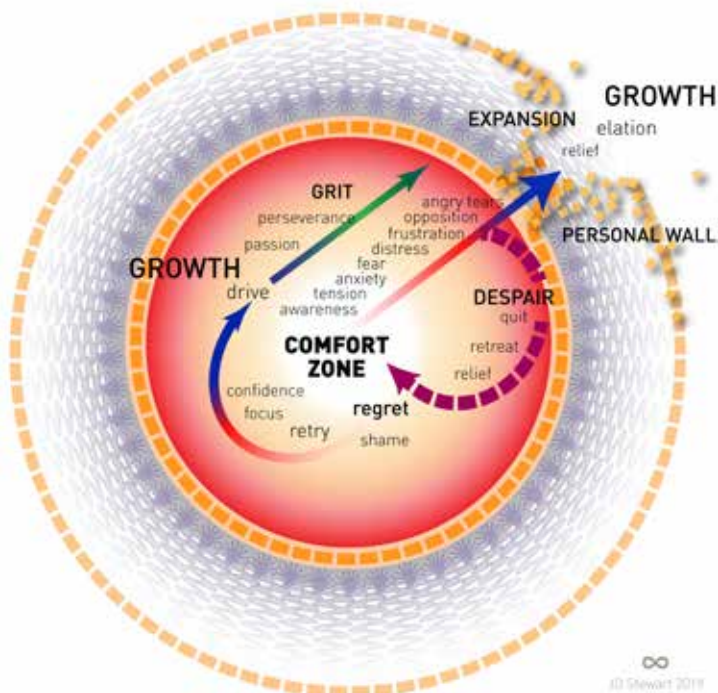
Challenge by Choice empowers students to take ownership of their learning and push their boundaries—whether physically, emotionally, or intellectually. It's through these experiences that students discover their potential.

During Years 9 and 10, students at Living Academy embark on a series of expeditions that are carefully designed to challenge them while also being developmentally appropriate. Whether they are hiking through remote wilderness, navigating team-building exercises, or contributing to meaningful service projects in both local and international communities, these expeditions help students develop vital life skills like leadership, empathy, and collaboration.

With the guidance of experienced educators and mentors, students are safely supported on their journey of self-discovery—gaining confidence as they overcome new challenges and realize their capabilities by overcoming the barriers of emotion.

Through our expeditions, students will:

- **Build Resilience:** Confronting and overcoming obstacles in unfamiliar environments helps students build the confidence needed to face challenges both inside and outside the classroom.
- **Develop Leadership:** Our expeditions offer natural opportunities for students to lead their peers, fostering critical decision-making and leadership skills that will serve them in school and in life.
- **Encourage Teamwork and Empathy:** Expeditionary learning is built on collaboration, where students work toward common goals, appreciate diverse perspectives, and practice empathy in real-world situations.



## **At Living Academy, we believe well-being is just as important as academic success.**

That's why we incorporate the principles of Positive Psychology into our curriculum, ensuring that students are supported in developing the emotional resilience they need to flourish.

Through strategies like positive reinforcement, goal setting, and reflective practice, students are guided to adopt a growth mindset—learning to view challenges as opportunities for personal development. In a supportive environment, they cultivate qualities like grit, perseverance, and optimism—all essential for navigating the challenges of both the IB Diploma Programme and life in general.

### **A Shared Commitment: Expectations for Every Student**

The experiences offered through Challenge by Choice and Expeditionary Learning are more than enriching - they are non-negotiable elements of the Living Academy experience. We believe the lessons learned through these programs are too valuable to miss. The years spent in Year 9 and Year 10 are when students begin to develop the resilience, leadership, and self-reliance that will empower them in their senior years and far into the future.

We expect our students to:

- **Show Respect:** To themselves, their peers, the environment, and the incredible opportunities provided by these transformative expeditions.
- **Take Responsibility:** For their actions, decisions, and personal growth—embracing the chance to own their learning and development in every challenge.
- **Embrace Independence:** Through challenging themselves beyond familiar surroundings, students will cultivate the problem-solving skills and autonomy needed to tackle the complex demands of senior school and life beyond.

### **Learner Profiles**

Our VAST universal qualities for success are:

#### **Values:**

Respect, Responsibility, Relationships

#### **Attitudes**

Confidence, Openness, Resilience, Excellence, Passion, Patience, Positivity, Persistence.

#### **Skills**

Initiative, Organisation, Thinking, Questioning, Practising, Communicating, Synthesising, Collaborating, and Creating.

Each of the IB's programmes is committed to the development of students according to the IB learner profile.

The IB learner profile aims to develop learners who are:

**Inquirers**  
**Knowledgeable**  
**Thinkers**  
**Communicators**  
**Principled**  
**Open-minded**  
**Caring**  
**Risk-takers**  
**Balanced**  
**Reflective.**

See more at

<https://www.ibo.org/benefits/learner-profile/>

## **Why Enrol Now? The Foundation for Future Success**

Years 9 and 10 are critical years at Living Academy—years when students lay the groundwork for success in the International Baccalaureate Diploma Programme and beyond. Our unique blend of expeditionary learning, positive psychology, and academic rigor equips every student with the resilience, confidence, and intellectual curiosity they need to succeed—not just in the classroom, but in life.

The value of these years is not only in preparing students to excel academically, but also in helping them grow into well-rounded, confident individuals ready to thrive in an ever-changing world. Now is the time to secure your child's place at Living Academy. Don't miss the opportunity to provide your child with an education that goes beyond the ordinary—an education that shapes them into resilient leaders, compassionate citizens, and curious learners.

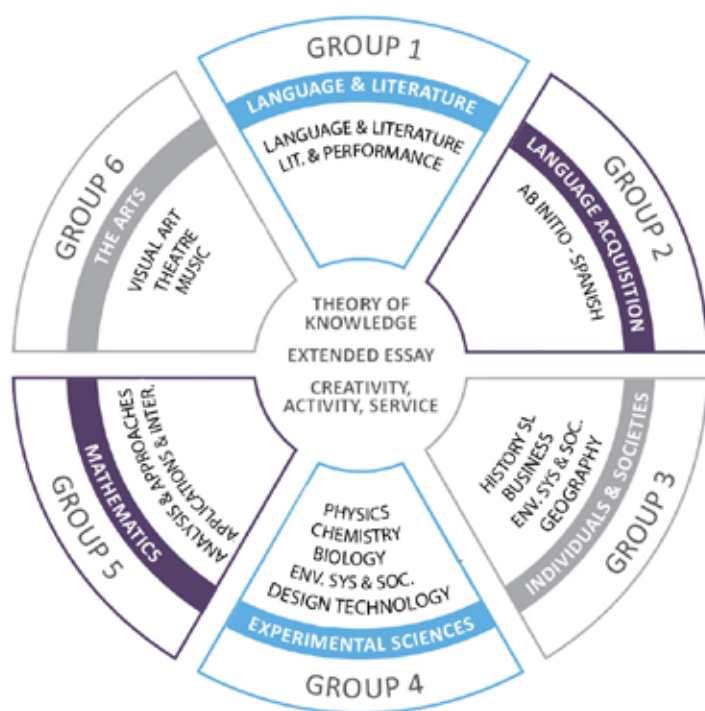
# IB DIPLOMA PROGRAM: Pathways to University and Global Success

As students enter Year 11 and Year 12, Living Academy offers a prestigious and comprehensive pathway through the International Baccalaureate Diploma Programme (IBDP). This world-class qualification is recognized by leading universities in Australia and across the globe, preparing students for tertiary education with a strong academic foundation and the personal attributes required to thrive.

Students have two options:

- **Full IB Diploma:** A rigorous, two-year programme that challenges students across six subject areas, develops critical thinking, and fosters international-mindedness. This pathway is ideal for students aiming for top-tier universities, providing a well-rounded education that is highly regarded worldwide.
- **IB Courses:** For students seeking flexibility, individual courses can be taken as part of their final years, offering a tailored academic experience while still building toward university pathways. Students choosing IB Courses must take an English course; all other subject selections are limited only by availability and timetable restrictions. Students can combine this pathway with UniStart in Year 12 to guarantee direct entry to Southern Cross University.

A third pathway to explore is a personal trade focus. Where we guide students to find trade-based interests and explore the qualifications needed to be certified and work-ready.



The IB Diploma Programme we offer extends into six subject groups with multiple courses on offer.

To gain a full diploma students must meet the guidelines set by the International Baccalaureate, which includes studying a language from start so there is no complication if you have not studied a language previously.

At the heart of the IBDP are the core areas that explore the process and purpose of learning beyond a subject's specific content. The Theory of Knowledge (TOK), the research focus on a student's area of interest (Extended Essay), and the CAS - Creativity, Activity and Service.

**To find out more about our Diploma Program, please download our Handbook: [CLICK HERE](#)**

Our committed IB teachers provide personalized support, ensuring each student's success by balancing academic rigor with the care and guidance they need to excel. Whether pursuing the full diploma or selected courses, our students benefit from a rich learning environment that prepares them for life at university and beyond.

With Southern Cross University as our campus partner, students also gain access to world-class facilities, helping them bridge the gap between secondary and tertiary education while gaining valuable exposure to university life.



## Why Choose Living Academy?

Living Academy offers a progressive, innovative, and academically rigorous education that is unmatched in the region. Here's why we stand out:

- **Small Class Sizes:** Personalized attention ensures that every student's learning needs are met.
- **Experienced Faculty:** Our teachers are specialists in progressive education and the IB framework, bringing a wealth of expertise to the classroom.
- **Commitment to Excellence:** Our students are challenged to excel academically while being supported to grow as individuals of integrity, kindness, and responsibility.
- **Holistic Education:** Through our VAST model and Expeditionary Learning programs, students develop critical life skills that prepare them for the challenges of the future.
- **Pathways to University:** With a globally recognized IB qualification and a location on the Southern Cross University campus, our students are well-prepared for success at leading universities worldwide.

Join us at Living Academy and provide your child with an education that will not only help them succeed academically but also nurture their growth as thoughtful, compassionate, and capable individuals with a global outlook.

Enrolment is open now for Years 9 through 12.

We invite you to explore what makes Living Academy the best choice for your child's future.





# seeding our future



*"I am deeply satisfied with the Living School as a choice for my son. The educational journey provided is giving him a great sense of the world and himself, very positive experiences of humanity and learning, and some memories of growing up that I am sure he will cherish and appreciate lifelong. Its such a bonus that you can offer him the International Baccalaureate as I feel this will nurture a deep sense of personal achievement and possibility." - current father, 2024*

Contact Cludia today at Living School or Living Academy to learn more about enrolment opportunities and how we can help your child thrive in an environment of excellence and care.

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